

MULTI-YEAR PLANNING DOCUMENT FOR VOCATIONAL AND TECHNICAL EDUCATION

Period Beginning July 1, 2003 and Ending June 30, 2005

P.L. 105-332, SEC. 134. LOCAL PLAN FOR VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS.

- (a) **LOCAL PLAN REQUIRED-** Any eligible recipient desiring financial assistance under this part shall, in accordance with requirements established by the eligible agency (in consultation with such other educational entities as the eligible agency determines to be appropriate) submit a local plan to the eligible agency. Such local plan shall cover the same period of time as the period of time applicable to the State plan submitted under section 122.
- (b) **CONTENTS-** The eligible agency shall determine requirements for local plans, except that each local plan shall—

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| (1). Describe <u>how</u> the vocational and technical education programs required under section 135(b) will be carried out: |
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A grantee that **has** met the negotiated state Performance Standards and Measures has the discretion to use Perkins funds to address other Goals and Objectives of the Multiyear Planning Document to promote reform, innovation, and continuous program improvement. However, a grantee that **has not** met one or more of the negotiated state Performance Standards and Measures is expected to focus the resources of their FY2004 Perkins Spending Plan to activities specifically designed to improve performance in these standards.

INSTRUCTIONS: Provide a narrative description of how the eligible recipient will achieve the negotiated Performance Standards and Measures and Goals and Objectives. The narrative must cover July 1, 2003 through June 30, 2005. To satisfy this requirement, answer Questions A - C below. Your response to each question must be *double-spaced, using a font no smaller than ten (10) points*. Begin each question (A – C) and answer on a separate page, placing the question as the title at the top of each page.

- A. Based on the academic and vocational/technical program achievement of learners, what were the findings and recommendations of the public input to formulate the Multiyear Planning Document? Describe the provisions to improve academic and vocational-technical education for all learners in all approved vocational-technical education areas.**
- B. How will funding sources (including Perkins funds) be coordinated to meet interested parties' (public input) recommendations?**
- C. Based upon the eligible recipient's current performance rates for all approved vocational-technical education programs, how will the LEA achieve and/or maintain the negotiated State Performance Standards and Measures and Goals and Local Objectives? Include methods and educational instruments the LEA will use (e.g., names of occupational assessments used, post-tests, basic skills, focus groups, individual course analysis) to accomplish the above.**

TWO-YEAR PLANNING DOCUMENT FOR VOCATIONAL AND TECHNICAL EDUCATION

Period Beginning July 1, 2003 and Ending June 30, 2005

COUNTY: _____ COUNTY CODE: _____ LEA NAME _____ LEA CODE: _____

(Check all that apply): Secondary: _____ Consortium: _____

IN FULFILLMENT OF THE TWO-YEAR PLANNING DOCUMENT, COMPLETE THE FOLLOWING TABLE. LIST AT LEAST ONE LOCAL OBJECTIVE THE LEA WILL USE TO THE MEET EACH GOAL. LOCAL OBJECTIVES MUST BE MEASURABLE AND INDICATE TIMELINES FOR ACHIEVEMENT.

| Requirements of the Act (P.L. 105-332, SEC. 134. LOCAL PLAN FOR VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS.) | Under Each Goal, List the Objectives Needed to Meet the Goal. (Note: Objectives <u>must</u> be measurable) | School Year When Objective Will be Addressed (Use Δ) | |
|---|--|--|-------|
| | | 03-04 | 04-05 |
| <p>(2) describe how the vocational and technical education activities will be carried out with respect to meeting State adjusted levels of performance established under section 113;</p> <p>(3)(A) improve the academic and technical skills of students participating in vocational and technical education programs by strengthening the academic, and vocational and technical components of such programs through the integration of academics with vocational and technical education programs through a coherent sequence of courses to ensure learning in the core academic, and vocational and technical subjects;</p> <p>3(C) ensure that students who participate in such vocational and technical education programs are taught to the same challenging academic proficiency.</p> | <p>Goal 1 Within FY 2004 and 2005, implement activities that integrate academics with vocational and technical education programs so that the district's vocational and technical students will meet all of the state-adjusted levels of performance equal to all students in the district.</p> | | |
| | <p>Local Objective(s) 1.1, etc.</p> | | |

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|--|--|---|-------|
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| (4) describe how parents, students, teachers, representatives of business and industry, labor organizations, representatives of special populations, and other interested individuals are involved in the development, implementation, and evaluation of vocational and technical education programs assisted under this title, and how such individuals and entities are effectively informed about, and assisted in understanding, the requirements of this title; | Goal 2 During the next two years, inform parents, students, teachers, representatives of business and industry, labor organizations, representatives of special populations, and other interested individuals about the requirements of the title and include them in the development, implementation, and evaluation of vocational and technical education programs assisted under this title. | | |
| | Local Objective(s) 2.1, etc. | | |

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| <p>7(A) will review vocational and technical education programs, and identify and adopt strategies to overcome barriers that result in lowering rates of access to or lowering success in the programs, for special populations; and</p> <p>7(B) will provide programs that are designed to enable the special populations to meet the State adjusted levels of performance</p> <p>(8) describe how individuals who are members of the special populations will not be discriminated against on the basis of their status as members of the special populations;</p> <p>(9) describe how funds will be used to promote preparation for nontraditional training and employment; and</p> | <p>Goal 3 During the next two years, evaluate and implement strategies that will ensure nondiscrimination for all vocational and technical special populations and nontraditional students so that there are no barriers that prevent enrollment or success in the programs and students are able to meet the state-adjusted levels of performance.</p> | | |
| | <p>Local Objective(s) 3.1, etc.</p> | | |

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| <p>3(B) provide students with strong experience in and understanding of all aspects of an industry;</p> <p>(5) provide assurances that the eligible recipient will provide a vocational and technical education program that is of such size, scope, and quality to bring about improvement in the quality of vocational and technical education programs; and</p> <p>(6) describe the process that will be used to independently evaluate and continuously improve the performance of the eligible recipient.</p> | <p>Goal 4: To establish, maintain, and implement a process to independently evaluate vocational and technical education programs to ensure that students are provided with strong experiences in, and understanding of, all aspects of an industry and that programs are of such size, scope and quality to bring about improvement in the quality of the programs and student performance.</p> | | |
| | <p>Local Objective(s) 4.1, etc.</p> | | |
| <p>(10) describe how comprehensive professional development (including initial teacher preparation) for vocational and technical, academic, guidance, and administrative personnel will be provided.</p> | <p>Goal 5: To provide comprehensive professional development for vocational and technical, academic, guidance, and administrative personnel.</p> | | |
| | <p>Local Objective(s) 5.1</p> | | |